

End of Term Exam Portions Year 7

AY 2018-2019

English	<p>Chapter 1 Writing to explore and reflect</p> <ol style="list-style-type: none"> 1.1 What is writing to explore and reflect? 1.2 Extracting information from personal writing 1.3 Understanding writers' language choices 1.4 Responding to personal writing 1.5 Controlling language in presentation 1.6 Using verb tenses for effect in writing 1.7 Using vocabulary precisely in personal writing 1.8 Linking and structuring ideas 1.9 Reflecting on writing about personal experience <p>Chapter 2 Writing to inform and explain</p> <ol style="list-style-type: none"> 2.1 What is informative writing? 2.2 Selecting and summarising information. 2.3 Understanding the audience and purpose of informative texts. 2.4 Responding to informative texts. 2.6 Planning an online news report 2.7 Clarifying and controlling ideas through language. 2.8 Using direct and indirect speech to inform 2.9 Writing an online news report. <p>Chapter 3 Writing to argue and persuade</p> <ol style="list-style-type: none"> 3.1 What is writing to argue and persuade? 3.2 Making inferences from persuasive texts. 3.3 Using quotations as evidence 3.4 Responding to persuasive texts. 3.5 Contributing to a group discussion 3.6 Using complex sentences to develop ideas. 3.7 Structuring an effective argument 3.8 Writing a persuasive letter <p>Chapter 4 Descriptive Writing</p> <ol style="list-style-type: none"> 4.1 What is descriptive writing? 4.2 Using quotations from descriptive writing effectively 4.3 Explaining how writers use different descriptive techniques 4.4 Responding to descriptive texts. 4.5 Varying descriptive vocabulary 4.6 Varying sentences in descriptive writing 4.7 Using paragraphs constructively 4.8 Writing descriptively <p>Chapter 5 Narrative Writing</p> <ol style="list-style-type: none"> 5.1 What is narrative writing? 5.2 Identifying how writers communicate ideas in stories 5.3 Creating characters 5.4 Creating settings 5.5 Understanding story structures 5.6 Responding to narrative texts 5.7 Speaking in character 5.8 Planning narrative writing
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	<p>5.9 Punctuating speech in narrative 5.10 Structuring narrative writing 5.11 Writing a suspenseful narrative</p> <p>Words of War</p> <ul style="list-style-type: none"> • Understand how texts reflect the historical context in which they are written • Explore how language choices and literary features create powerful effect • Explore layers of meaning in a poem identifying euphemism and irony • Explore how characterization can reinforce the theme of a poem
Mathematics	<p>Unit 1 Integers Using negative numbers Adding and subtracting negative numbers Multiples Factors and tests for divisibility Prime numbers, Squares and square roots</p> <p>Unit 2 Sequences, expressions, and formulae Generating sequences Representing simple functions Constructing expressions Deriving and using formulae</p> <p>Unit 3 Place value, ordering and rounding Understanding decimals Multiplying and dividing by 10, 100 and 1000 Ordering and rounding decimals Adding and subtracting decimals Multiplying and dividing decimals Estimating and approximating</p> <p>Unit 4: Length, mass, and capacity Knowing metric units Choosing suitable units Reading scales</p> <p>Unit 5: Angles Labelling and estimating angles Drawing, measuring angles and calculating angles Solving angle problems</p> <p>Unit 6 Planning and collecting data Planning to collect data Collecting data Using frequency tables</p> <p>Unit 7 Fractions Simplifying fractions Recognising equivalent fractions, decimals, and percentages Comparing fractions Improper fractions and mixed numbers Adding and subtracting fractions Finding fractions of a quantity Finding remainders</p>

Unit 8: Symmetry

Recognising and describing 2D shapes and solids

Recognising line symmetry

Recognising rotational symmetry

Symmetry properties of triangles, special quadrilaterals, and polygons

Unit 9: Expressions and equations

Collecting like terms

Expanding brackets

Constructing and solving equations

Unit 10: Averages

Average and range

The mean

Comparing distributions

Unit 11: Percentages

Simple percentages

Calculating percentages

Comparing quantities

Unit 12: Constructions

Measuring and drawing lines

Drawing perpendicular and parallel lines

Constructing triangles

Constructing squares, rectangles and polygons

Unit 13: Graphs

Plotting coordinates

Lines parallel to the axes

Other straight lines

Unit 14: Ratio and proportion

Simplifying ratios

Sharing in a ratio

Using direct proportion

Unit 15 Time

The 12-hour and 24-hour clock

Timetables

Real-life graphs

Unit 16: Probability

The probability scale

Equally likely outcomes

Mutually exclusive outcomes

Estimating probabilities

Unit 17: Position and movement

Reflecting, rotating and translating shapes

Unit 18: Area, perimeter and volume

Converting between units for area

Calculating the area and perimeter of rectangles and compound shapes

Calculating the volume of cuboids

Calculating the surface area of cubes and cuboids

	<p>Unit 19: Interpreting and discussing results Interpreting and drawing pictograms, bar charts, bar-line graphs and frequency diagrams Interpreting and drawing pie charts Drawing conclusions</p>
Science	<p>Unit: Plants and Humans as Organisms- Major Organ Systems Unit: Material Properties Unit: Forces and Motion Unit: States of Matter Unit: Material Changes Unit: Living Things in their environment Unit: Energy Unit: Cells and Organisms Unit: The Earth Unit: Space Science Unit: Variation and Classification</p>
Geography	<p>Inquiry 1: Frozen landscape 1.1 How does ice erode the landscape? 1.2 Which glacial landforms exist in upland areas and how are they formed? 1.3 Do corries really prefer north facing slopes?</p> <p>Inquiry 2: On thin ice 2.2 How is the Arctic being exploited? 2.3 Can Russia exploit the Arctic sustainably? 2.4 How can the Arctic become a sustainable tourist destination? 2.5 How might climate change alter the Arctic?</p> <p>Enquiry 3: Welcome to Quake City, New Zealand 3.2 A land of fire and ice: why is New Zealand such a dynamic environment? 3.3 Why are there shops and banks made from shipping containers in central Christchurch? 3.4 Why is this region prone to earthquake? 3.5 How does a city recover from an earthquake?</p> <p>Enquiry 4: Managing the coast 4.1 What is an island? 4.4 How and why did someone change the shape of Brownsea Island? 4.5 What was the reclaimed land of St Mary's Bay used for? 4.7 How is the coastline of Brownsea Island changing? 4.8 What is coastal management and why is it becoming more important? 4.9 When it comes to coastal change, what are the main management options? 4.11 What is the best option for Brownsea Lagoon?</p> <p>Enquiry 5: life's a beach! 5.1 Which environmental factors influence Australia's population distribution? 5.4 Why did some early settlers in Australia risk living in the outback? 5.6 How is the government of Australia trying to create a more balanced pattern of population distribution?</p>
History	<p>4.22: How did the Monarchs' power change from 1660-1688 4.23: How did the Monarchs' power change from 1689-1727 4.24: How did the Monarchs' power change from 1727-1830</p> <p>Unit 5 Ordinary people in Early Modern England 5.1 What was life like for ordinary people in early modern England? 5.2 What Changes were taking place in the lives of the ordinary people in Early modern</p>

	<p>England?</p> <p>5.3 The Tudor poor: What caused poverty?</p> <p>5.6 How did care for the poor develop after 1601?</p> <p>5.8 How did civil war affect the lives of ordinary people?</p> <p>5.9 The impact of civil war on women</p>
UAE Social Studies	<p>Unit 3: Geography of the UAE Lesson 3: Non-conventional water resources in the UAE.</p> <p>Unit 4: Demographic composition Lesson 1: Urban sites in the UAE Lesson 2: Traditional handicrafts in the UAE</p> <p>Unit 5: Culture and Heritage Lesson 1: Popular heritage in the UAE Lesson 2: Architectural heritage in the UAE Lesson 3: Film Industry in the UAE – A tale of Emirati folklore</p> <p>Unit 6: UAE and the World Lesson 1: UAE and the Arab Lesson 2: UAE supports Arab people</p> <p>Economics Economic concepts. (investment and economic activities) Efforts of UAE in developing trade and tourism. Production and processes of production under economic systems. (division of labour)</p>
Arabic	<p>الدروس:</p> <p>1/ مركز الشيخ محمد بن راشد للفضاء 2/ الدول العربية 3/ السياحة في الإمارات 4/ الأكلات الشعبية في الإمارات</p> <p>القراءة:</p> <p>1/ قراءة الفقرات مع الفهم و الإجابة على الأسئلة 2/ معاني المفردات 3/ ملأ الفراغات بالكلمة المناسبة</p> <p>الكتابة:</p> <p>1/ كتابة فقرات عن السياحة 2/ وصف صورة 3/ ترتيب جمل لتكوين فقرة</p> <p>النحو:</p> <p>1/ أسلوب الأمر و النهي 2/ أسلوب التعجب 3/ أدوات الربط</p>
Advance Arabic	<p>القراءة</p> <p>□ صوص خارجية و أسئلة متنوعة</p> <p>1 القراءة مع الفهم الجيد</p> <p>2 و □ ف الشخصيات في النص أو الأحداث</p> <p>3 تفسير و استنتاج المعلومات من النص</p> <p>4 يحدد المعلومات المتعلقة بالحقائق</p> <p>5 يميز بين وجهات النظر و يشرح كيف تختلف</p> <p>الكتابة:</p> <p>كتابة نص و □ في أو سردي أو إقناعي</p> <p>مراعاة خطوات الكتابة الصحيحة (المقدمة ... الفقرات ... الشواهد ... الخاتمة)</p> <p>مراعاة الأخطاء الإملائية</p> <p>مراعاة القواعد النحوية</p>

	<p>مراجعة علامات الترتيم</p> <p><u>النحو:</u></p> <p>جميع ما تمت دراسته من دروس النحو</p> <p><u>الإملاء التعليمي:</u></p> <p>كل ما تمت دراسته من دروس الإملاء التعليمي</p>
Arabic Islamic	<p>الوحدة الثانية :</p> <p>6- غزوة الأحزاب .</p> <p>الوحدة الثالثة :</p> <p>3- الاعتدال في الإنفاق .</p> <p>4- الإمام أبو حنيفة النعمان – رحمه الله –</p> <p>الوحدة الرابعة :3</p> <p>1-سورة الرحمن من (1-25)</p> <p>الوحدة الخامسة :</p> <p>4-صلاة التطوع (الضحى والليل)</p> <p>5-الفتح المُبين.</p>
Islamic Education	<p>Unit 4: Lesson -2 “The heart and righteousness of man”</p> <p>Unit 4: Lesson -3 “The religion of Islam is easy”</p> <p>Unit 4: Lesson -4 “Thinking in Islam”</p> <p>Unit 4: Lesson -5 “Working is a worship and civilized act”</p> <p>Unit 4: Lesson -6 “The prayers of the traveler and of the sick”</p> <p>Unit 5: Lesson -2 “Taking care of Orphans”</p> <p>Unit 5: Lesson -3 “Humbleness”</p> <p>Unit 5: Lesson -4 “Voluntary Prayers (Duha and Night)”</p> <p>Unit 5: Lesson -5 “The Clear conquest”</p> <p>Unit 6: Lesson -2 “Coexistence among People”</p> <p>Unit 6: Lesson -5 “The problems of poverty in the Muslim world”</p>
Computing	<p>Unit 4: Creating an animation</p> <p>Unit 5: The foundations of computing</p> <p>Unit 6: How the web works</p> <p>Unit 7: Web page creation from the ground up</p> <p>Unit 10: Representing images</p>
Urdu	<p>Lessons:</p> <p>Quomi percham k ay Aadab</p> <p>Dhahee Zindagi ki ek jhalak</p> <p>Fun ka Samander (nazam)</p> <p>Football ka kheal</p> <p>Grammar</p> <p>Khat (Letter Writing)</p> <p>Mazameen</p> <p>Tafheem (Comprehension)</p> <p>Tasweer Nigari and Tasweery Kahani (Describe the Pictures)</p> <p>Muhawarat</p> <p>Khulasa Nigari (summary)</p>
French	Unit 3 and Unit 4 General Vocabulary
Fillipino	Si Pinkaw(Uri ng Maikling Kwento)

	Alamat ng Pitong isla Si Mangita at Si Larina(Mga Elemento ng Mito, Alamat at Kwentong Bayan) Ang Ningning at ang Liwanag (Sanaysay ng mga Tagalog) Yumayapos ang takipsilim(Mga Uri ng tauhan ng Maikling Kwento) Florante At Laura
Value Education	Unit 8: You and the Law Unit 9: You and other people Unit 10: You and the Media Unit 11: You and your money Unit 12: You and the law

Note: Students in KS3 will be assessed on the *entire academic year's curriculum for English, Mathematics, Science and Geography* to further enhance their study and time management skills leading to the IGCSE.

For the remaining subjects all topics covered in Term 2 (January-May) are included in the End of Term Examination. Revise all study material related to these topics.

End of Term Exam Portions Year 8

AY 2018-2019

<p>English</p>	<p>Chapter 1 Writing to explore and reflect</p> <ul style="list-style-type: none"> 1.1 Writing for a purpose 1.2 Finding relevant information and specific detail 1.3 Distinguishing between fact and opinion 1.4 Reflecting on historical writing 1.5 Developing presentation skills 1.6 Adding information with complex sentences 1.7 Use language to reflect and explore 1.8 Writing about significant events <p>Chapter 2 Writing to inform and explain</p> <ul style="list-style-type: none"> 2.1 Explaining how writers present and organise texts for effect 2.2 Identifying relevant information distinguishing between fact and opinion. 2.3 Responding to informative texts 2.5 Planning a report 2.6 Using connectives to explain information clearly 2.7 Varying sentence structure to make explanations clear and engaging 2.8 Using colons and semicolons to include more details 2.9 Writing a report on a recent invention <p>Chapter 3 Writing to argue and persuade</p> <ul style="list-style-type: none"> 3.1 What is writing to argue and persuade? 3.2 Identifying main ideas and viewpoints. 3.3 Exploring how argument texts are organized 3.4 Comparing writer's points of view 3.6 Using phrases to develop persuasive sentences 3.7 Structuring an effective persuasive text 3.8 Writing a persuasive email <p>Chapter 4 Descriptive Writing</p> <ul style="list-style-type: none"> 4.1 Analysing how description shapes character 4.2 Tracing character development using inference 4.3 Exploring responses to description 4.4 Using different level of formality 4.5 Planning descriptive writing 4.6 Matching descriptive language to speech context 4.7 Varying vocabulary to keep the reader's interest 4.8 Using sentence lengths and styles for effect 4.9 Writing character description <p>Chapter 5 Narrative Writing</p> <ul style="list-style-type: none"> 5.1 Exploring narrative structure 5.2 Openings that engage the reader 5.3 Understanding how language creates suspense 5.4 Exploring responses to narrative 5.5 Matching narrative form to purpose 5.7 Creating character through voice and vocabulary 5.8 Using punctuation to create detailed characters 5.9 Structuring diary narrative 5.10 Writing a story with a message
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	<p>Relationships</p> <ul style="list-style-type: none"> • Develop an interpretation of a poem, explore the use of figurative language • Analyse the use of imagery in conveying meaning to the reader • Explore ideas and reflect on feelings • Analyse literary techniques, style and structure • Draft poems applying the poetic skills acquired
<p>Mathematics</p>	<p>Unit 1 Integers, powers, and roots Arithmetic with integers Multiples, factors, and primes More about prime numbers Powers and roots</p> <p>Unit 2 Sequences, expressions, and formulae Generating sequences and finding rules for sequences Using the nth term Using functions and mappings Constructing linear expressions Deriving and using formulae</p> <p>Unit 3 Place value, ordering and rounding Multiplying and dividing by 0.1 and 0.01 Ordering and rounding decimals Adding and subtracting decimals Dividing and multiplying by decimals Estimating and approximating</p> <p>Unit 4 Length, mass, and capacity Choosing suitable units Kilometres and miles</p> <p>Unit 5 Angles Parallel lines Explaining angle properties Solving angle problems</p> <p>Unit 6 Planning and collecting data Collecting data Types of data Using frequency tables</p> <p>Unit 7: Fractions Finding equivalent fractions, decimals and percentages Converting fractions to decimals Ordering fractions Adding and subtracting fractions Finding fractions of a quantity Multiplying and dividing an integer by a fraction Multiplying and dividing fractions</p> <p>Unit 8: Shapes and geometric reasoning Recognising congruent shapes Identifying symmetry of 2D shapes Classifying quadrilaterals Drawing nets of solids</p>

Making scale drawings

Unit 9: Simplifying expressions and solving equations

Collecting like terms

Expanding brackets

Constructing and solving equations

Unit 10: Processing and presenting data

Calculating statistics from discrete data

Calculating statistics from grouped or continuous data

Using statistics to compare two distributions

Unit 11: Percentages

Calculating percentages

Percentage increases and decreases

Finding and using percentages

Unit 12: Constructions

Drawing circles and arcs

Drawing a perpendicular bisector and an angle bisector

Constructing triangles

Unit 13: Graphs

Drawing graphs of equations

Equations of the form $y = mx + c$

The midpoint of a line segment

Graphs in real – life contexts

Unit 14: Ratio and proportion

Simplifying ratios

Sharing in a ratio

Solving problems

Unit 15: Probability

The probability that an outcome does not happen

Equally likely outcomes

Listing all possible outcomes

Experimental and theoretical probabilities

Unit 16: Position and movement

Transforming shapes

Enlarging shapes

Unit 17: Area, perimeter, and volume

The area of a triangle, parallelogram and trapezium

The area and circumference of a circle

The areas of compound shapes

The volume and surface area of a cuboid

Using nets of solids to work out surface areas

Unit 18: Interpreting and discussing results

Interpreting and drawing frequency diagrams, pie charts and line graphs

Interpreting and drawing stem – and – leaf diagrams

Drawing conclusions

<p>Science</p>	<p>Unit: Plants Unit: Humans as Organisms</p> <ul style="list-style-type: none"> • Digestive System • Respiratory System • Circulatory System • Reproductive System <p>Unit: Material Properties- Atoms, elements, compounds and mixtures Unit: Material Changes Unit: States of Matter Unit: Force and Motion Unit: Sound Unit: Magnetism Unit: Light</p>
<p>Geography</p>	<p>Enquiry 1: ‘Middle’ – of what? ‘East’ – of where? Is a Middle East a region?</p> <p>1.1 How do we define the Middle East? 1.2 Where is the Middle East? 1.3 Why do geographers define regions? 1.4 Does the Middle East fit this definition?</p> <p>Enquiry 2: Issues in the oceans</p> <p>2.1 Why does Tracey keep finding Lego sea creatures on her local beach? 2.2 How is our use of plastic damaging the oceans? 2.3 What can you do to help? 2.4 Where have all the fish gone?</p> <p>Enquiry 4: From Shangombo to South Tavy Head</p> <p>4.1 What is the geography of Shangombo like? 4.2 How is the environment a constraint to living in Shangombo? 4.3 Why are the world’s dryland important? 4.4 Why does desertification present the world with such a challenge?</p> <p>Enquiry 5: Using someone else’s water</p> <p>5.1 How much water do I use? 5.2 Are you using someone else’s water? 5.3 Why is Marisa catching fog? 5.4 How does water consumption create interdependence and conflict in Peru?</p> <p>Enquiry 6: Biodiversity under threat</p> <p>6.1 What does ‘sustainable’ mean? 6.2 What is special about the island of Borneo?</p>
<p>History</p>	<p>Unit 2: Why did people want to vote?</p> <p>2.11: Welfare reforms 2.12: Welfare reforms- old age pension 2.13: The impact of Liberal welfare reforms</p> <p>Unit 4: The beginnings of empire</p> <p>4.2: Britain: a trading nation 4.3 The slave trade 4.5 Clarkson and abolition of the slave trade 4.7 Britain and India 4.8 The Indian Mutiny, 1857</p>
<p>UAE Social Studies</p>	<p>Geography: Physical surroundings of the Arabian Peninsula.</p>

	<p>(Islands, terrain, climate, population growth – natural and up normal) Traditional activities Location of UAE – Astronomic, geo and relative</p> <p>National Education: Global competitiveness Good citizenship Globalisation Environment (global and local)</p> <p>Economics Economic concepts relevant to income, expenditure and saving Elements of international trade. Factors affecting supply and demand. UAE's economic development and International trade Factors contributing to economic growth in UAE</p>
<p>Arabic</p>	<p>الدروس: 1/ احترام الآخرين 2/ الطعام الصحي 3/ الرياضة 4/ النظافة</p> <p>القراءة: 1/ قراءة الفقرات مع الفهم و الإجابة على الأسئلة 2/ معاني المفردات 3/ ملأ الفراغات بالكلمة المناسبة</p> <p>الكتابة: 1/ كتابة فقرات عن السياحة 2/ وصف صورة 3/ ترتيب جمل لتكوين فقرة</p> <p>النحو: 1/ الجملة الفعلية 2/ جملة كان 3/ أسلوب الأمر و النهي</p>
<p>Advance Arabic</p>	<p>القراءة □ صوص خارجية و أسئلة متنوعة 1 القراءة مع الفهم الجيد 2 و □ ف الشخصيات في النص أو الأحداث 3 تفسير و استنتاج المعلومات من النص 4 يحدد المعلومات المتعلقة بالحقائق 5 يميز بين وجهات النظر و يشرح كيف تختلف</p> <p>الكتابة: كتابة نص و □ في أو سردي أو إقناعي مراعاة خطوات الكتابة الصحيحة (المقدمة ... الفقرات ... الشواهد ... الخاتمة) مراعاة الأخطاء الإملائية مراعاة القواعد النحوية مراعاة علامات الترقيم</p> <p>النحو: جميع ما تمت دراسته من دروس النحو</p> <p>الإملاء التعليمي: كل ما تمت دراسته من دروس الإملاء التعليمي</p>
<p>Arabic Islamic</p>	<p>الوحدة الثاوية : 4-الصلوات ذات الأسباب (الكسوف والاستسقاءوالاستخارة) الوحدة الثالثة:</p>

	<p>1-قصة مؤمن آل يس (20-32)</p> <p>2-أقدس المساجد (حديث شريف)</p> <p>3-فتح مكة.</p> <p>الوحدة الخامسة :</p> <p>1-غزوة حنين</p> <p>2-الإمام الشافعي رحمه الله تعالى.</p>
Islamic Education	<p>Unit 4: Lesson -1 “The Power Allah (Surah Yaseen: Verses:33-54)”</p> <p>Unit 4: Lesson -3 “Merits of the believers”</p> <p>Unit 4: Lesson -4 “Social cohesion”</p> <p>Unit 4: Lesson -6 “I am the best of you to my wives”</p> <p>Unit 5: Lesson -3 “Oaths and vows”</p> <p>Unit 5: Lesson -4 “The battle of Hunayn”</p> <p>Unit 5: Lesson -5 “My Health is my responsibility “</p> <p>Unit 6: Lesson -2 “Maintaining ties of kinship”</p> <p>Unit 6: Lesson -5 “Imam Al-Shafei’ (Rahmatullah alliah)</p>
Computing	<p>Unit 4: Instruction set design</p> <p>Unit 5: Programming using selection statements and Boolean expressions</p> <p>Unit 6: Connecting to the internet</p> <p>Unit 7: Sorted!</p> <p>Unit 9: Recursive patterns</p>
Urdu	<p>Takhlis nighri (khulasa)</p> <p>Nukat banana</p> <p>Mukalama Nawesi (Dialogue Writing)</p> <p>Grammar</p> <p>Zarb -ul-Misaal ---Mazameen ---Mind Map --- Tafheem (Comprehension), SMS/e-mail/column</p>
French	<p>Unité 6: En voyage</p> <p>-Il est parti</p> <p>-Ils sont arrivés</p> <p>-Vacances en Angleterre</p> <p>-C’était bien</p> <p>Unité 7 : ca va ?</p> <p>-Qu’est- ce qu’on met</p> <p>-Comment sont-ils</p> <p>-Tu le sais</p> <p>-Le corps</p> <p>-Ca fait mal</p> <p>-Qu’est-ce qu’il y a</p> <p>Unité 8 : On va s’amuser</p> <p>-A ne pas manquer</p> <p>-Tu aimes sortir</p> <p>-Rendez-vous</p> <p>-On parle du sport</p> <p>-chez des amis</p> <p>Unseen comprehension passages</p>

	<p>Vocabulary: clothes, parts of the body</p> <p>Grammar: Present tense, past tense with auxiliary verbs avoir and etre.</p> <p>Expressions with verb “avoir”</p> <p>Compositions: Making sentences using past and present</p> <p>Post cards, to able to describe someone, to say what you like to wear.</p>
Fillipino	<p>Saranggola(Elemento ng Maikling Kwento)</p> <p>Ang Wikang Filipino Sa Edukasyong Panteknolohiya(Pang -abay nga Pamanahon, Panlunan at iba pang uri ng Pang-abay)</p> <p>Pananakit sa Bata Bilang Pagdidisiplina, Dapat bang Ipagbawal (Dokumentaryong pantelebisyon)</p> <p>Anak(Pagsulat ng Rebyu ng Isang Pelikula)</p> <p>Global Warming : Kababalaghan o Katotohanan ?</p> <p>Noli Me Tangere</p>
Value Education	<p>Unit 20: You and the world of work</p> <p>Unit 21: You and the community</p> <p>Unit 22: You and other people</p> <p>Unit 23: You and the global issues</p> <p>Unit 24: You and your achievements</p>

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